

List of Confirmed Workshops, Speakers and Facilitators – As of 31st August 2018



Articulate Rooks

The Speakers, discussing a range of topical approaches, research and ideas. For Practitioners only.

Steve Van Matre - *Neither Contact, nor Connect, but Converge "finding our way back to the heart of nature"*

What happened to the environmental movement, the largest mass movement in history? Today, we find ourselves living on an ecologically dying planet. And it is not the carbon footprint but the human footprint that is the problem. How can we see nature as our place in space, not our space in place? We have to take root in nature again as a way of living. We have become the cogs in a broken political system, broken economic system, broken social system, and broken educational system, but we don't have to remain a cog. We can break the machine. The earth as we know it doesn't have much time left. Let's celebrate a renewed commitment to our role as change agents.

Professor Steve Van Matre is an American environmental activist, author and educator. He is the founding director of the Institute of Earth Education (IEE).



Earth Education is... the process of helping people to live more harmoniously with the natural world by...

- Understanding how ecosystems work
- Developing a long lasting love and respect for the Earth and its life-forms
- Reducing their own impact on its natural resources

Steve will also be running a 1 day Earthwalks Leadership workshop on the Friday before the conference (5th October) -

www.forestschoolassociation.org/booking-steve-van-matre-earthwalks-leadership-workshop-friday-5th-october-2018/

Websites: www.ieetree.org www.earthed.org.uk

Dr Rachel Bragg – “Why connection to nature is crucial in outdoor learning – the science behind the practice”

I will explain what nature connection is, and explain how the science of nature connection fits with Forest School practice and how it is crucial to engender this connection for children’s learning, development and wellbeing.



Dr Rachel Bragg is Development Coordinator for the charity Social Farms & Gardens (formerly Care Farming UK) which promotes care farming and provides supporting services to the 250 care farms in the UK. Rachel has been actively involved in the development of the UK care farming sector for over 12 years and is a passionate advocate of green care – ‘nature-based treatment interventions for people with a defined need’. Rachel remains a Visiting Fellow at the University of Essex, where she was a senior researcher for 17 years - with research interests including the relationship between nature, human health and mental wellbeing, specifically ‘green exercise’, ‘green care’; connection to nature in adults and children; care farming; and sustainable agriculture. Rachel is well known for her Participatory Appraisal and Action

Research training; questionnaire and fieldwork design; she is considered an expert in the evaluation of nature based green care interventions; and is also research advisor for other charities.

Websites: www.carefarminguk.org www.greenexercise.org/

Jon Cree – “What is Forest School’s PLACE in the outdoor learning movement – how do we weave and separate our practise – & should we?”

Jon has been involved with Forest School in Worcestershire and at a national level since 1999, as a practitioner, trainer and FSA director. He loves connecting folks to woods through story and any hand tool he can get his hands on. He has also been an earth education trainer for longer than he can remember. His passion, when not playing in the woods, is paddling canoes in the rivers of the borders and more recently Canada!

Website: www.field-studies-council.org/bishopswood





Intent Woodpeckers

Workshops for Practitioners who want to drill down to the core of Forest School philosophy, exploring new opportunities & deepening practice. For Practitioners only. Each workshop is 2 hours long and some will be repeated. Practitioners can book their workshops at the beginning of the festival.

Marina Robb – ‘Nature Pedagogy: Deep Nature Connection, Nature-centric Models and Forest School Practice.’

We will explore the differences between nature connection, nature information, nature recreation and deep nature connection.

The workshop will introduce nature-centric models that draw on universal teachings from around the world and place humans within living natural systems.

Key nature-centric wheels include the basic sun, plant, human cycles alongside nature learning models and ‘attributes’ based on Joseph Cornell, Jon Young, Glennie Kindred and traditional indigenous knowledge.

Marina Robb is founder and Managing Director of Circle of Life Rediscovery CIC, a leading outdoor learning organisation. She is Author of ‘Learning with Nature’, considered a must-have book for Forest School & Outdoor practitioners. A qualified teacher (PGCE), Marina has studied Environmental Education (MA), Environmental Management (BSc) and Social Research (MSc) since 1990. She is a leading Forest School trainer and practitioner (UK and International) and shares her knowledge and experience through training teachers and individuals who want to work outside the classroom. She has spent over 30 years within this field developing accessible nature-centric experiences, models and tools to support a more healthy and happy society and environment.

Marina’s approach brings together best practice from environmental education, Forest School, play work, eco-psychology, health and wellbeing practices, indigenous wisdom and many years of working with young people and adults of all ages and backgrounds, to create unique and profound learning experiences. As a parent, trainer and workshop facilitator for young people, she supports people find their passion and potential, experience a sense of belonging and discover healthy pathways to across the life stages.



Website: www.circleofliferediscovery.com

Lily Horseman – ‘Biophilia and our 9 connections with nature’



This workshop will be a playful hands on examination of the ways in which our different feelings and reactions to nature impact on our relationships to it. We'll look at what those different relationships are and experience that connection with nature for ourselves as well as getting to grips with a bit of theory as we wander through Kellert's expressions of biophilia. This will help us reflect on our relationship with nature in our sessions and how the response of the children we work with is guided by their experiences of the different expressions of our connection to nature.

Lily is a Forest School practitioner, trainer and chair of the FSA. She loves to play in nature, exploring theories and practice in parallel. Her workshop will be a mix of the playful, creative, reflective and immersive.

Website: www.kindlingplayandtraining.co.uk

Jon Cree - Ecological concepts and Forest School practise

How do we incorporate ecological concepts such as energy flow and cycling of materials (soil, air and water) into our forest school programmes to give a deeper understanding of ecological systems and still keep the FS learner directed focus?? This workshop will explore ways of helping learners making meaning of key ecological principles in informal and fun ways – looking at the distinctions between a leader led approach as is employed by earth education and the more community lead ways in Forest School...can we combine the two and keep the informal learner focus??

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Website: www.field-studies-council.org/bishopswood



Georgiana Keable - 'You are a Natural Storyteller'

To guide you in the telling of a short tale to open emotional engagement with the living world. A story that can also help to recognise species and to develop the will and knowledge to assist natural regeneration.

Our indigenous ancestors used stories to pass on practical knowledge, intuition and respect for the living world.

Georgiana has over 30 years of experience as a storyteller with this theme and is convinced that we all have the ability to share these stories.

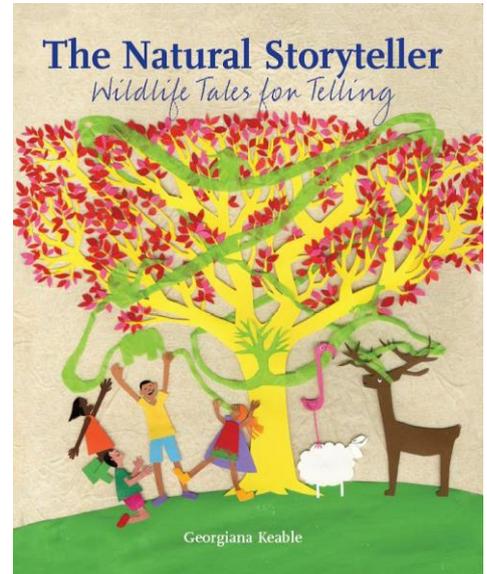
The exercises and games that we use to work on the stories can be used directly with groups of children in the forest and in the classroom, to develop them as Natural Storytellers. In addition, we will explore what it means to share a tale outside, which is more challenging but can be more powerful than to tell indoors.

Georgiana Keable is a pioneer for storytelling in nature in the UK and Norway. By the Viking mound in the South of Norway she leads a botanical story adventure, prompting 12-year-olds to spontaneously hug trees and learn which species surround them. Each year she takes a thousand teenagers up the Norwegian Pilgrims way. In the remote Lofoten Islands, collecting stories by day and sleeping in a hammock by night, she discovered that every single stranger had a tale of

connection between nature and humans. Georgiana founded 'Fortellerhuset' (The Storytelling House) with storytellers from four continents and The Norwegian Storytelling Festival.

She has told at festivals worldwide and recently published 'The Natural Storyteller', which won 1st prize on the Purple Dragonfly children's book awards as best Green book.

Website: www.georgiana.net



Michael James - Sensory Processing Differences and Forest School

A workshop to discuss how Forest school can benefit people who experience differences in sensory processing. The workshop will be a mixture of discussion and practical hands on activities.

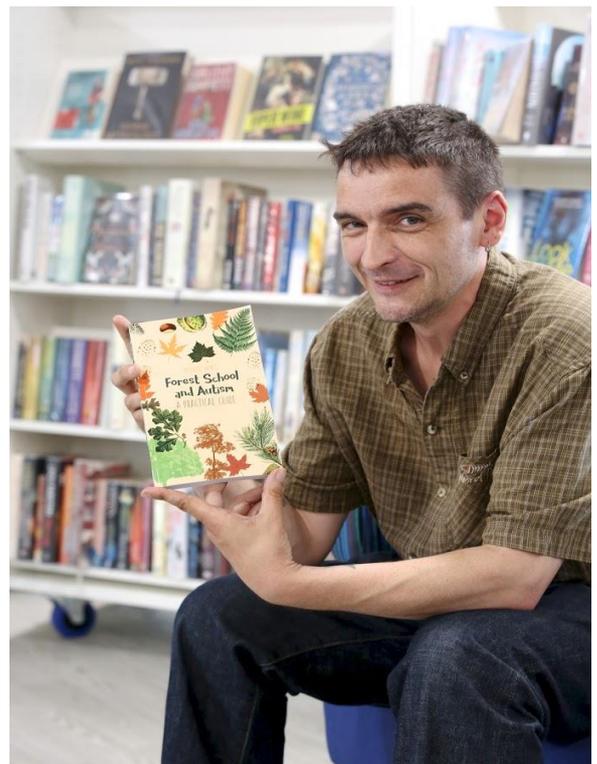
Understanding differences in sensory processing is central to understanding the needs of autistic learners but is also relevant for all participants in Forest School.

Topics covered will include:

- *Sensory awareness at Forest School*
- *How our senses channel our experience of the world.*
- *How differences in sensory processing can affect people.*
- *How to incorporate an awareness of sensory processing differences into inclusive Forest School practice.*
- *Using sensory differences to engage and include.*
- *Sensory diets and how Forest School can help.*
- *Sensory Profiles and how to make sensory observations*
- *Learning how to recognise and respond to sensory overload.*

Forest school is an ideal environment to observe, assess and meet a persons individual sensory needs. The lessons which we learn about someone in the woods can make a great contribution towards holistically developing the accommodations required in other settings, and challenging assumptions which may be holding them back.

Michael is a level 3 Forest School practitioner specialising in providing sessions for adults with ASD. I'm also the author of "Forest School and Autism".. I have taken a presentation about Forest School to the XI Autism Europe International Congress and my work was recognised with a finalists place in the Autism category at the 2015 Laing Buisson Awards. I'm also the father of two children who like to take the mickey out of me and the owner of an elderly incontinent lurcher.



Rachel Summers – ‘Spirituality in Forest School’

- *Sliding scale of spirituality in different contexts.*
- *What do we think of when we think of spirituality? What pictures do we have of what it looks like?
What place might spirituality have in forest school?*
- *Flow = play, but also flow = spirit. Play as a holy act, something deeply human, for people with a faith, it's important to allow their forest school experience to be part of their faith and for the two to be in some kind of theological dialogue.*
- *How can we be respectful of each other's beliefs? (Respect being a key part of forest school after all.)*
- *If forest school is a holistic journey, for many people part of the joy of being in nature is some sense of spiritual connection.*
- *Doing Spirituality- what might it look like in practice?*
- *When might it be appropriate/inappropriate?*
- *Trying it out- forest school with an emphasis on spiritual reflection.*
- *Who does this exclude? How do we deal with this?*

Rachel runs forest school sessions in east London, for schools, nurseries, and families. I am also a lay pioneer in the Church of England, hosting forest church locally. This is not church-done-outside, but seeks to provide people with an opportunity to explore a spiritual connection through nature. It is very much influenced by my forest school practice, as is a space to explore and discover on their own terms. I've written two books- Wild Lent and Wild Advent- where reflecting on the natural world is used to explore issues of faith and spirituality. I've spoken about my forest school and forest church at the Bradwell Gathering in Essex, and Greenbelt Festival in Kettering, and also on Songs of Praise back in February this year.

Website: www.curiouswilds.co.uk



Sarah Lawfull - ‘Time and Space to Think’

Thinking together around the profound power of the practitioner listening attentively - generative listening - rather than speaking, resisting the temptation to ask questions or to interrupt, giving participants the rare opportunity to think for themselves. We will ask ourselves, “What is the purpose of our talk?” and why do we feel the need to give advice, criticism, ideas to others. We will practice some simple techniques together, that have the potential to unlock the thinking of those we work alongside, building connections, creating a safe, nurturing community. This will be bringing my coaching work and my Forest School practice together; looking at how Forest School has the potential to be a rich 'thinking environment' and a place of deep connection.



Recently described by a colleague as being someone 'with leaves in her hair and wood in her veins', Sarah is an experienced Primary and Early Years teacher, Forest School trainer and lifelong lover of trees.

Her daughters have grown up with trips to the woods, camping holidays, hunting for mini beasts and plenty of mud. She is now enjoying the delights of grandparenthood whilst sharing her enthusiasm for learning through nature with people of all ages.

Prior to setting up Where The Fruit Is, Sarah was part of the Oxfordshire Forest School Service and the Oxfordshire Early Years Team. Latterly she was a Programme Tutor and lead Forest School Trainer at Hill End Centre. Sarah has supported many settings to bring the transformative, holistic approach of Forest School to their learners.

As a member of the GB Forest School Trainer's Network and qualifications working group Sarah was involved in the revision of the OCNWM suite of Forest School qualifications and has become one of the first trainers to be endorsed by the Forest School Association.

In January 2018 Sarah became a Director of the FSA and is committed to promoting and supporting Forest School locally and nationally.

Her voluntary work with teenagers in church youth groups over the last thirty years, coupled with her experience of leading long term Forest School programmes with young people on the Autism Spectrum, convinced her that nature connection and a sense of belonging are needed to stem the tide of isolation, self harm, and hopelessness affecting a rising number of teenagers.

Website: www.wherethefruitis.co.uk

Coralie Hopwood - The John Muir Award as a tool for meaningful nature connection

A workshop to explore the Four Challenges which make up the John Muir Award and link these to the central Award ethos of Hand, Heart and Head learning. We'll share in a short Muir Mission around the site, focusing on how to enable our participants to engage with their surroundings in different ways, enabling them to examine and value their own relationship with the natural environment.

Coralie is the Inclusion Manager for the John Muir Award in England, supporting organisations and individuals to use the John Muir Award scheme. Coralie has worked in community mental health, social forestry, care farming, community growing and Forest School delivery and training for the last 20 years.

Website: www.johnmuiraward.org



Joanna Shelton - Compassionate Selves

A session for individuals to explore self-compassion and their own wellbeing through mindfulness, and their relationship to the woodland.

Qualifications – BSc (Psychology), MSc (conservation), PGCE (science), PGCE (higher education), MSc Education, Mindfulness teacher (via Bangor University), Paws B teacher with Mindfulness in Schools.

I am due to start a PhD in September looking at Wellbeing and wildlife – exploring the neuropsychology of being outdoors and Attention restoration theory.

I have been an outdoor and environmental educator for over 15 years managing an environmental centre for 11 years, working in museums, for the Wildlife Trust, Groundwork and lecturing at universities before setting up a small business as a consultant and deliverer of outdoor learning and wellbeing. I trained as a forest school leader in 2005 and have been delivering forest school training since 2009.



Website: www.fireandair.org

Eloise Wilkinson – Sit Spots

More info to Follow



Gathering Jays

Practical, hands on workshops to gather ideas and crafts to take home. Open to all festival attendees. Some Workshops will be drop in, others timed.

Mark Clarke - Crafts, Games & Toys to Make & Play

Drop in, hands-on sessions:

- *101 Wood Cookie Recipes*
- *It's not a Stick*
- *Crazy Golf*
- *Illuminating Crafts*

Mark has worked predominantly with children both in formal education as a qualified teacher and in alternative education for over 25 years. He is a Forest School Advocate and runs Forest School inspired sessions as part of his creative business, Creativity, Design and Production in his local community and around the country. He is a Furniture Maker with specific interest in Green Woodworking, Artist and Craftsman focusing more and more on community, environment and natural issues. His motto and passion is to “make learning fun”.



Website: www.facebook.com/CreativityDesignandProduction

Carol Middleton - Taking a Rope for a Walk – using rope as a primary resource

There is a trend for taking minimal equipment into the woods. This workshop explores the range of playful activity that uses only a couple of ropes and the natural resources of the woodland. It's a great workshop for building confidence in your own abilities and for listening to children- includes construction of rope swings and rope bridges for playing on.



Carol Middleton is a qualified teacher, Early Years Professional and Forest School Leader, with over twenty years of experience working with people of all ages. She understands international best practice and pedagogy having been involved in education study trips to Reggio Emilia in Italy, Forest schools in Denmark and working with colleagues from traditional cultures in America. Her inspiration comes from the wide skies and mud flats of Essex where she lives in a small coastal town with her family. Being outside is as vital as breathing!

She is a co-founder of huathe - and as well as continuing to run family camps and Forest school sessions with all ages- she is an FSA endorsed Forest School Trainer, inspiring others to go out and get people into nature. Her latest training programmes have been innovative co operations between huathe and Suffolk wildlife trusts and Danbury Outdoors in the UK and with Hooson preschool in Guang Xi, China.

Carol facilitates outdoor play and nature connection in the UK alongside part time lecturing at UCC Essex, speaking at conferences and is just completing some research developing a rating scale to help the sceptics understand why children learn better outdoors.

Website: www.huathe.org

Elizabeth Swift - Singing from the heart: singing and creative voice at Forest School



Elizabeth Swift grew up on the beaches and mud flats of Suffolk – with broad open skies and grey seas. She is a Forest School leader and trainer, a teacher and an early years consultant and she divides her working time between training Forest School leaders, lecturing on early years degree courses and singing with people outdoors. In 2011, she set up huathe with Carol Middleton to help reconnect adults and children to nature, to each other and to themselves.

huathe draws on first hand international teaching in nature connection combined with a deep understanding of child development and group dynamics. Elizabeth enjoys the local (working outdoors children under 5 and their carers); the national (delivering training and CPD across East Anglia and the South East); and the international (speaking at conferences and training Forest School leaders across China).

She is inspired equally by a love of the outdoors, the child led parenting ethos of land connected, indigenous cultures, the teaching of Jon Young, the research of Penny Greenland, and the writing of Jay Griffiths. Her main interests are in children’s holistic development through play and the positive effects of nature connection. Her outdoor singing groups, FireChoir, are about people connecting to nature, to each other and to themselves. Her MA, and subsequent research projects, explored traditional and innovative attitudes to children’s learning and children’s instinctive play and development.

Website: www.huathe.org www.firechoir.org.uk

Tim Evans - Making and playing “The Viking Game”

We will have a timed sessions for making Viking game pieces – approx. 16 people for about an hour. Followed by drop in sessions to play the game using the pieces made earlier in making workshop – up to 8 players at a time, game lasts between 10 and 20 minutes on average.

I worked as a primary school teacher for 15 years. I have been a Forest School Leader for the last 8 years, and more recently a Coastal school leader, working with children and adults of all ages. I was also a Woodcraft Folk Leader for several years. I learned how to play a version of the Viking Game whilst visiting family in Denmark and I have made my own pieces to play the game from coppiced hazel, birch and willow.

Website: www.greenleafforestschool.wordpress.com

Vicky Eyles – Woodland Wanderer Woods & Stories & Woodland Wanderer Crafts & Creations

These wandering workshops encourage people to look at the woods in a different way. We will be walking through the trees in search of items to make crafts with, or for inspiration for creating stories and poems.

People can choose to take their made items home, or they can leave them to create a natural gallery for others to visit.

The words we weave together will be collected and shared back at the main site for all to enjoy.

Vicky grew up exploring the forests and Brecklands of Norfolk. She studied BSc (Hons) Zoology before exploring the world of outdoor education. After university, she travelled the UK working with children in different outdoor settings, from marshy Broadland to rocky coasts, wild woods to urban parks. During this time, she discovered the magic of Forest School and completed her Level 1 and 3 training. A year out to study MSc Outdoor and Adventurous Activities saw her undertake a research project investigating experience and opinions of learners during a Forest School programme, utilising the voice of the child as the expert.

Vicky is a Level 3 Forest School Practitioner and a GNAS Archery Leader. She loves learning new primitive and bushcraft skills and is excited by



nature in any form. Her passion is sharing the natural world with children and she has run her own Forest School and outdoor education business, Wild4, for 5 years. She believes that every child should go on adventures, especially from an early age, even if that adventure is as small as hunting woodlice in your garden.

Website: www.wild4.co.uk

Joanna Shelton – Mindful Families

A session for parent and child (works best one child to one parent), which looks at fun, interactive ways to slow down and explore both children and adult approaches to mindfulness, and explains it in a child-friendly way. Using aspects of the woodland environment this aims for people to connect with each other, the environment and themselves.

Qualifications – BSc (Psychology), MSc (conservation), PGCE (science), PGCE (higher education), MSc Education, Mindfulness teacher (via Bangor University), Paws B teacher with Mindfulness in Schools.

I am due to start a PhD in September looking at Wellbeing and wildlife – exploring the neuropsychology of being outdoors and Attention restoration theory.

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I trained as a forest school leader in 2005 and have been delivering forest school training since 2009.



Website: www.fireandair.org



Wise Owls

Ecologically focused workshops, walks and talks -a place to delve deeply, for those whose appreciation for the natural world has developed into a thirst to know all the details of the what's, how's and whys. These timed workshops are open to all.

Rob Coleman – Fungi Foray & Identification

Mushrooms and toadstools provide a fascination for many, but the sheer diversity of species makes them a tricky group to identify with confidence. This workshop will provide a structured introduction to fungi identification. We will go on a 'foray' to collect a representative sample of species and then have a go at identifying them using field guides. N.B. This workshop is not primarily aimed at foragers/chefs – we will consider edibility, but not as the primary focus.

Rob is an ecologist and outdoor learning practitioner. Working as an education officer for the National Trust he gets to share his knowledge and enthusiasm for nature for anyone who will listen!

Website: www.nationaltrust.org.uk/sheringham-park



Jasper Kemp - Opening the eye of the Tracker

We will be looking at how to open the eye of the tracker through questioning, drawing, journaling, dirt time and reflection.

The workshop will discuss how we can expedite our dirt time and then we will look at ways we can change up our vision and awareness both physically and mentally. We'll then get looking at tracks in the woodland and surrounding area. We will also look at how understanding natural histories can help our tracking.



Raised in the meadows of Suffolk, I have been studying and teaching tracking and primitive technology for 8 years. My academic training in zoology and plant science complement my holistic view towards the art and science of tracking. I am at my happiest with an ID guide and a natural mystery to solve.

Website: www.greenlighttrust.org

Ashley Parfitt – Hands on nature connection through safe and responsible insect handling.

A guided tour with stop off points at different habitats/areas of interest to look and hunt for invertebrates; methodology given on different 'bug hunting' techniques including sweep netting, leaf sieving, tree beating, pitfall trapping.

Advice given on identifying invertebrates/insects as well as where to find different species and their ecology. Learning key invertebrate characteristics for identification.

Ashley has a passion for the smaller things in life; insects, arachnids & creepy crawlies. Studied Countryside Management at Aberystwyth University and now works for Green Light Trust re-connecting people with nature and the outdoors.



Website: www.greenlighttrust.org

Nathalie Chidley – Herb Walks

More info to follow

Lusi Alderslowe – Introduction to Permaculture

More info to follow

Rob Brooke – Woodland Management

More info to follow



Inquisitive Sparrows

Guided and self guided Nature Connection & outdoor activities for all the family. Some activities are timed sessions and others are drop in.

Vicky Eyles Woodland Wanderer – Self Guided Trails

Drop in. Collect a laminated instruction sheet and go on a self-guided trail to discover or create something incredible.

- *Self-guided cobweb weaving (collaborative art)*
- *Self-guided mandala creation (collaborative art)*
- *Self-guided tree dressing (collaborative art)*
- *Self-guided nature scavenger hunt*
- *Self-guided nature number hunt*

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Vicky is a Level 3 Forest School Practitioner and a GNAS Archery Leader. She loves learning new primitive and bushcraft skills and is excited by nature in any form. Her passion is sharing the natural world with children and she has run her own Forest School and outdoor education business, Wild4, for 5 years. She believes that every should go on adventures, especially from an early age, even if that adventure is as small as hunting woodlice in your garden.



Website: www.wild4.co.uk

Cab Benton – Nature Yoga

To explore the connection between nature and yoga

- *I can name benefits of connecting to nature through yoga*
- *I can feel the benefits of yoga in nature*
- *I can explain how and why yoga in nature helps us to connect*

Hi, I am Cab Benton and I am on a journey of connection. Connection between yoga and nature.

Supporting people to connect with themselves, their bodies, others, and nature is my path. I'm an energetic ball of daydreams who likes to stop and stare at trees. More tangibly, a Masters in Regeneration Studies led me into inner city schools in Birmingham. I am a primary school teacher and PSHE/ Rights Respecting Lead with ten years classroom experience, Forest School practitioner, yoga educator, and yoga trainer.

I'll be running sessions to help you explore the connections between and benefits of yoga in nature. We will consider how yoga tools such as check ins, breathing techniques, movement and postures, and relaxation can be used within the Forest School setting. In the hands-on session, you will take part in yoga in nature, discuss how and why we use yoga/ mindfulness in nature, and rehearse using yoga techniques to take away with you.

Forest School and yoga can bring so many benefits to our young people (and us). Both give the space and tools for youngster to develop self-awareness and self-care not to mention the connections that they make with each other and their environment. A nine-year-old recently told me that when he was in Forest School the wind danced in his ears and everything else melted away which meant that he could make connections and learn more. He said people need to relax so they can learn. His description not only made my heart sing but it is also backed up by research. Research shows that looking at a beautiful natural scene releases endorphins. It also shows being mindful supports the development of a smaller amygdala. Nature + yoga = winning combination!

Come and join me to explore!

Website: www.wearegoldenthread.com



Julie Johnson – Creativity & Stories & Mindfulness Walk

Creativity & Stories - A selection of story-telling tales with craft/ self-directed activity to follow each story. Example – ‘mumma earth’ story then making clay creatures using natural resources.

Mindfulness walk, with “mindful activity invitations” enroute – which will include breath, sight, hearing, touch and barefoot walking experiences.

Julie is married with two grown up boys. Originally worked for Surrey Youth Service – Outdoor Education. Still run my own youth groups teaching all forms of boating skills including D of E instructor and assessor up to Gold level.

Have worked in early years since 1997 – at Peter pan nursery and forest school, set in middle of its own woodland. Gained level 3 FS and been running official FS since 2009. Joint chair of Surrey FSA, and have co-ordinated several of our practitioner clusters, sharing my storytelling, songs, knotting and other skills with likeminded people.

Published first book with friend Ann Watts ‘Developing Creativity and Curiosity Outdoors’ with Routledge publications this June 2018. Lots of work but really enjoyed the experience.

Was Lead practitioner for Surrey early years ‘Creative Shoots’ project working with professional artists and bringing early years practitioners together to develop their creativity in early years.

I generally Love the outdoors and seeing how people benefit from this wonderful resource we have to re-connect our mind, body and soles for a better and less stressful life.

Rooted in Nature CIC - Archery



Think you're the next Robin Hood? Exciting drop in archery for ages six and above with Rooted in Nature CIC. £2 for 6 arrows. Drop in and have a go.

Website: www.rootedinnature.org.uk

Steph Holland – Nature Craft Activities

I currently run forest school sessions for children from 0-11 years and I also facilitate baby and toddler groups in the local community. I help to host wellbeing events for adults that focus on nature connection, mindfulness and nature therapy. I am also a music teacher. I love going for nature walks, identifying birds, trees, fungi etc and trying to spot interesting details.



Chattering Starlings

Debates and conversations planned and spontaneous on Forest School issues. Listen & be heard as part of the national Forest School community.
For practitioners only.

The big debate- Leave the past at the door- step into the future

A facilitated discussion about the current direction of the Forest School as a movement of progressive education and how we would like to see it develop in the future.

Ask the FSA

Opportunities to ask Questions of the event Speakers & the FSA board.



FSA clinic – Recognised Provider Scheme

Are you a Forest School organisation who is considering undertaking the FSA Recognised Provider Scheme? Drop in and have a chat with our development officer who will be happy to answer any questions you may have.

FSA clinic – Trainers Endorsement Scheme

Are you a Forest School trainer considering undertaking the FSA Trainer endorsement scheme? Drop in and have a chat with our development officer who will be happy to answer any questions you may have.

FSA Local Groups Networking

Are you involved in running a local group in your region either as an affiliated FSA local group or emergent one? Join the networking session and share practice with other local groups.

Campfire Banter

The site will have 2 campfire areas for us to gather round, to talk, share, tell stories, laugh and maybe even sing!?